TRANSFORMATIVE TRANSPERSONAL EDUCATION SINCE 1975

Completion-Graduation Rates – 2016-17

The institution's graduation rate of full-time, first time, or degree-seeking undergraduate students as reported to IPEDS are:

Graduation: 74%

Graduation is defined as completing a degree or certificate within 150% of the "normal time" for completing the program in which they are enrolled.

The HEOA (Sec. 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by

- Gender;
- Major racial and ethnic subgroup (as defined in IPEDS);
- Financial Aid Recipient status.

The institution's graduation rate of full-time, first-time, certificate- or degree-seeking undergraduate students separated by gender as reported to IPEDS are:

Male: 75%Female: 70%

The institution's graduation rate of full-time, first-time, certificate- or degree-seeking undergraduate students separated by ethnicity as reported to IPEDS are:

• American Indian or Alaskan: 100%

Asian: 100%

Black of African American: 53%

Hispanic/Latino: 67%

Native Hawaiian or other Pacific Islander: 100%

• White: 77%

• Two or more races: 74%

Race/ethnicity unknown: 71%

Non-resident alien: N/A

The institution's graduation rate of full-time, first time, or degree-seeking undergraduate students separated by financial aid recipient status as reported to IPEDS are:

Recipients of a Federal Pell Grant: 73%

Recipients of a subsidized Stafford Loan who did not receive a Pell Grant: 77%

• Students who did not receive either a Pell Grant or a Stafford Loan: 76%

